



Oklahoma City
PUBLIC SCHOOLS



**FEDERAL
PROGRAMS**



Oklahoma City Public Schools



25-26 Title I Parent Presentation



WHAT IS TITLE I
AND THE
SCHOOLWIDE
PLAN?



WHAT ARE THE
PARENT
NOTIFICATION
REQUIREMENT?



HOW CAN I BE
INVOLVED?



WHAT IS TITLE I?

- Title I provides federal funding to schools to help students who are low achieving or at most risk of falling behind.
- Title I is allocated to schools based on the percentage of student receiving free/reduced lunch.
- Schools with a percentage of at least 40 % are eligible for a schoolwide program.



Heronville OPERATES A TITLE I SCHOOLWIDE PROGRAM.



TO BE A SCHOOWIDE SCHOOL:

- The school must have a free/reduced lunch count of at least 40%.
- The school must collect and analyze data that affects student achievement.
- The school must develop a comprehensive needs assessment and schoolwide site plan and annually review the effectiveness of the plan.



Heronville's PLANNING TEAM:

List team members here.

- Principal
- Asst. Principal
- Classroom Team Leads (ILT Team)
- Instructional Coach
- Parent
- Special Education
- ELL



SUMMARY OF Title I BUDGET:

Salaries/Benefits	\$124,377
Supplemental Instruction	\$105,700
Social Work Services	\$39,571
Professional Development	\$54,228
Education Media Services	\$3,000
Reso Maintenance	\$495
Field Trips (bus transportation)	\$3,2667
Parent Engagement	\$9,000
Cushion (to spend in October)	\$18,453
Total 25-26 Title I Budget	\$369,038* (includes increase given in September)



SUMMARY OF BUDGET:

- Instructional Coach, Teaching Paraprofessional, Parent Liaison, DHS School Based Specialist, Behavior Interventionist (Support position- TBA)
- Funds for After School Tutoring
- Academic technology
- During/After school Professional Development
- Teaming and Curriculum (Reading Horizons PD, Academic Teaming PD)
- Student Technology Replacements
- Lead teacher stipends and ILT after school meeting stipends
- Parent Engagement (Stipends for Staff- after school Title events)
- Paper and toner
- Classroom replacement supplies
- Field Trips



FOCUS GOAL & Big Rocks

- The percentage of 4th graders demonstrating proficient/advanced performance in Reading on the OSTP will increase from 25% to 40% by August 2030.
- Big Rock #1: Reading: Data Based Instruction– Teachers will create and implement data based small groups.
- Big Rock #2: Math - Numeracy- Tier 1 Instruction
- Big Rock #3: Academic Teaming:
 - 1st quarter- establishing team roles
 - 2nd quarter- target aligned tasks/roles
 - 3rd & 4th quarter taxonomy level and academic vocabulary



CURRICULUM AND INSTRUCTIONAL STRATEGIES:

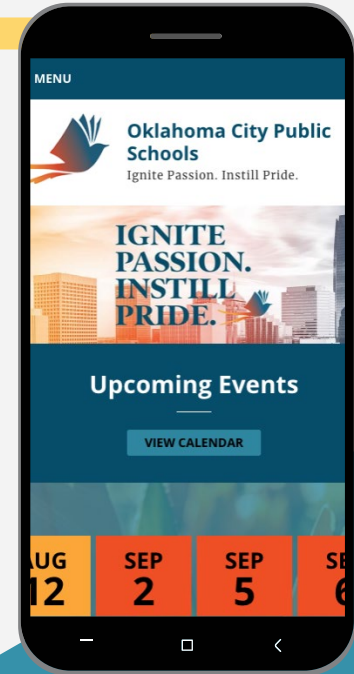
Evidence of grade level essential standards, the use of Calendar Math, Daily math facts practice, Big Ideas Math lessons with fidelity, and teaming within the 60 minute math block $\frac{4}{5}$ day per week.

Across all classrooms we will see evidence of grade level essential standards, Reading Horizons V9 (vocabulary, comprehension, fluency, writing, small group using grade level text), Into Reading, and teaming daily with fidelity within the 120 minute reading block $\frac{4}{5}$ day per week.



ASSESSMENTS:

- Students will be monitored regularly at beginning, middle and end of year to track progress.
- Teachers will give frequent assessments to help drive their instruction and focus on specific student needs.
- OSTP in the Spring



TITLE I PARENT NOTIFICATION REQUIREMENTS



PARENT AND FAMILY ENGAGEMENT

We want to partner with parents to meet the needs of our students. We know they are the expert of their children and we value their input. Together we are stronger.

- Parent/Student/Teacher compacts
- Students sign computer use/internet access form
- 2 formal P/T conferences (additional as needed)
- Progress Reports

Weekly folders home

School events (Literacy night, musicals, sports, math explosion, PTA, Neighborhood, Book Fairs, class parties, Meet the Teacher, Open House, Super Kids Day, Awards Assemblies

Support through discipline when needed

Robo calls/texts with school information

Open to parental input and suggestions



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► PARENT LETTERS



PARENT AND FAMILY COMPACT

These define the responsibilities of the student, parent, teacher and principal.



PARENT RIGHT TO KNOW

Parent have the right to request the credentials of their child's teacher and any paraprofessional working with the child. They have a right to receive this information in a timely manner.



► PARENT LETTERS



PARENT RIGHT TO KNOW NOTIFICATION LETTER

The parent will be notified if a child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).



PARENT INVITATION TO ANNUAL TITLE I MEETING

Parents will receive written notification of a scheduled Title I meeting, at least 2 weeks prior to the event. Other means of communication are encourage to ensure parents have ample time to plan to attend.



HOW CAN YOU HELP PARENTS BE INVOLVED?

- Parent Engagement Activities
- Involve Families in Decision Making Events





► HOW PARENTS/FAMILIES CAN HELP



Parent and Family Engagement Activities

- Super Kids' Day
- Literacy Night
- Book Fair
- Math Night
- Class Donations
- The parent will be notified if a child has been taught for four or more consecutive weeks by a teacher that is not highly qualified (non-certified sub).



PARENT and Family Involvement in Decision Making

- Title I planning committee
- Safe and Healthy Schools Committee



RIGHT TO REQUEST MEETINGS:

- Upon the request of parents, the school must provide opportunities for regular meetings for parents to formulate suggestions and to participate, as appropriate, in decisions about the education of their children.
- The school must respond to any such suggestions as soon as practicably possible.



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An aerial photograph of a city skyline at dusk. The sky is a mix of blue and orange from the setting sun. A prominent, tall, blue glass skyscraper stands out in the center. Other buildings of various heights and styles are visible, some with lights on. The foreground shows a mix of urban development, including parking lots, streets, and some greenery. The image is framed by a diagonal split: the top-left corner is orange and yellow, and the bottom-right corner is a dark teal/blue.

Thanks!

Does anyone have any questions?